Measuring the progress of a school’s strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Navigating Our Course (Status Checks) Handout



**Purpose:** Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

* **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
* **Step 2:** Reflect on the ***Now, Next, Need*** questions noted in the slide deck.
* **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 if this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
  + Rate the overall status of the improvement strategy using one of the following:
    1. Strong - on track
    2. At Risk - requires some refinement and/or support
    3. Needs Immediate Attention - requires immediate support
  + Identify specific ***Lessons Learned (Now),* *Next Steps*** and ***Needs***

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

**Glossary Terms**

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

**Navigating Our Course At A Glance**

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check’s activities on the following pages.

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Success** | | | |
| **School Goal 1:** *All students in K-5 will demonstrate a 10% growth in proficiency in ELA to 31% and Math to 24% on iReady data by Spring of 2024, and 100% of students will reach their typical growth target in ELA and Math on iReady by spring of 2024.* | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| PLC work monitoring individual student data and planning for reteaching and extending growth for essential standards. | Continued growth for all students in ELA and Math. | Strong | *Update after Status Check 2* |

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| **Adult Learning Culture** | | | |
| **School Goal 2:** *Teacher teams will monitor data and reteach essential skills so that all students in K-5 will demonstrate a 10% growth in proficiency in ELA to 31% and Math to 24% on iReady data by Spring of 2024, and 100% of students will reach their typical growth target in ELA and Math on iReady by spring of 2024.* | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| PLC work monitoring individual student data and planning for reteaching and extending growth for essential standards. | Growth of all students in ELA and Math. | At Risk | *Update after Status Check 2* |

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| **Connectedness** | | | |
| **School Goal 3:** Chronic an severe chronic absenteeism will be reduced by 5% school wide. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| MTSS meetings by grade level weekly for attendance and meetings with families whose students are in tier 2 and tier 3 to provide individualized supports | Improve attendance rates to 90%. | Needs Immediate Attention | *Update after Status Check 2* |

# Status Check 1

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| **Student Success** | | |
| **School Goal 1:**. *All students in K-5 will demonstrate a 10% growth in proficiency in ELA to 31% and Math to 24% on iReady data by Spring of 2024, and 100% of students will reach their typical growth target in ELA and Math on iReady by spring of 2024.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| PLC work monitoring individual student data and planning for reteaching and extending growth for essential standards. | Continued growth for all students in ELA and Math. | Strong |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** Most students showed growth toward their target and proficiency targets for ELA and Math are already met. However, growth rates for math are still lower than expected. | | |
| **Next Steps:** | | |
| **Strategy 1:** Continue to monitor students below level and reteach/scaffold and provide interventions to continue growth towards proficiency. Monitor continued growth for all students. A large percentage of students are 1 grade level below and scaffolding tier 1 should provide growth toward grade level proficiency. | | |
| **Need:** | | |
| **Strategy 1:**  Scaffolding strategies training. | | |

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| **Adult Learning Culture** | | |
| **School Goal 2:** *Teacher teams will monitor data and reteach essential skills so that all students in K-5 will demonstrate a 10% growth in proficiency in ELA to 31% and Math to 24% on iReady data by Spring of 2024, and 100% of students will reach their typical growth target in ELA and Math on iReady by spring of 2024.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| PLC work monitoring individual student data and planning for reteaching and extending growth for essential standards. | Growth of all students in ELA and Math. | At Risk |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** PLC time has been reduced. | | |
| **Next Steps:** | | |
| **Strategy 1:** Maintain a focus on common assessment data and the prevention cycle providing reteach and scaffolding throughout PLCs. Heavy focus on tier 1 scaffolding as most students are presenting within a grade level below level. | | |
| **Need:** | | |
| **Strategy 1:** | | |

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| **Connectedness** | | |
| **School Goal 3:** Chronic and Severe Chronic absenteeism will be decreased by 5% school-wide. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| MTSS meetings by grade level weekly for attendance and meetings with families whose students are in tier 2 and tier 3 to provide individualized supports | Improve attendance rates to 90%. | Needs Immediate Attention |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** Chronic absenteeism is growing and is at 15% only 3% lower at this point. | | |
| **Next Steps:** | | |
| **Strategy 1:** Schedule parent meetings and discuss attendance at conferences. Provide handouts to parents. Continue MTSS practices and reward charts for students to improve attendance. | | |
| **Need:** | | |
| **Strategy 1:** | | |

# Status Check 2

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| **Student Success** | | |
| **School Goal 1:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Adult Learning Culture** | | |
| **School Goal 2:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Connectedness** | | |
| **School Goal 3:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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|  |  |  |
| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |